

# Natural speech as a digital biomarker in preclinical Alzheimer's disease: Usability and reliability of a remote burst speech assessment

Rosanne L. van den Berg, MA<sup>1,2,3</sup>, Casper de Boer, PhD<sup>1,2</sup>, Marissa D. Zwan, PhD<sup>1,2</sup>, Jessica Robin, PhD<sup>4</sup>, Bill Simpson, PhD<sup>4</sup>, John E Harrison, PhD<sup>1,5</sup>, Roos J. Jutten, PhD<sup>6</sup>, Mark A. Dubbelman, PhD<sup>1,2</sup>, Frederik Barkhof, MD, PhD<sup>7</sup>, Lyduine E. Collij, PhD<sup>7</sup>, Argonde C. van Harten, MD, PhD<sup>1,2</sup>, Arenda Mank, MD<sup>1,2</sup>, Lior A. Kroeze<sup>1,2</sup>, Charlotte E. Teunissen, PhD<sup>8</sup>, Elsmarieke M. van de Giessen<sup>7</sup>, Wiesje M. van der Flier, PhD<sup>1,2</sup> and Sietske A.M. Sikkes, PhD<sup>1,2,3</sup>

## Background

- **Language difficulties** are often reported as one of the earliest symptoms in Alzheimer's disease (AD)<sup>1-3</sup>, but evidence is inconclusive about the sensitivity of traditional neuropsychological language tests for early detection<sup>4-6</sup>.
- Fine-grained speech analysis offers the potential for capturing subtle cognitive deficits in **early-stage AD**.<sup>7,8</sup>
- As such, digital recordings of natural speech are a promising **digital biomarker**, particularly when measured in **bursts** (repeated short measurements).<sup>9,10</sup>

## Aim

Evaluate the **usability** of a tablet-based speech assessment and examine the **test-retest reliability** of acoustic speech features and its **association with amyloid-beta (Aβ) pathology** (+/-) in cognitively normal (CN) adults.

## Methods

- Participants: 50 cognitively normal (CN) Dutch-speaking adults from the Alzheimer Center Amsterdam (Table 1).
- Test-retest design within 2-3 week interval, in an at-home setting.
- Measures: 1) Winterlight Speech Assessment on a tablet, implemented in a burst-design (Figure 1), 2) System usability scale (SUS): 5-point Likert scale to evaluate usability of the speech assessment.
- Acoustic speech features were extracted from speech recordings (e.g. silent pauses, fundamental frequency, jitter, shimmer).

Table 1. Participant characteristics

	Amyloid-beta positive (N=23)	Amyloid-beta negative (N=27)
<b>Demographics</b>		
Age, years, mean ± SD	69.61 ± 6.34	67.30 ± 6.03
Female gender, n (%)	13 (56.5)	16 (59.3)
Education, years, mean ± SD	15.22 ± 4.61	15.30 ± 2.97
Own tablet (iOS), n (%)	6 (26.1)	15 (55.5)
<b>Amyloid-beta biomarkers</b>		
Cerebrospinal Fluid, n (%)	3 (13.0)	2 (7.4)
Positron Emission Tomography, n (%)	20 (87.0)	25 (92.6)
<b>Cognitive measures</b>		
MMSE, mean ± SD*	28.83 ± 1.07	29.52 ± 0.70
CDR, mean ± SD	0 ± 0	0 ± 0

Note. SD = standard deviation, \* indicates p-value < 0.05

## Statistical analyses

- Usability: Differences in SUS-scores between groups: Wilcoxon rank sum test.
- Test-retest reliability: Intraclass correlation coefficients (ICC) in cumulative numbers of sessions per subtask, for each feature.
- Aβ-pathology: Differences in acoustic features between Aβ+ and Aβ- groups: linear models (LMs) corrected for age, sex, education and MMSE.

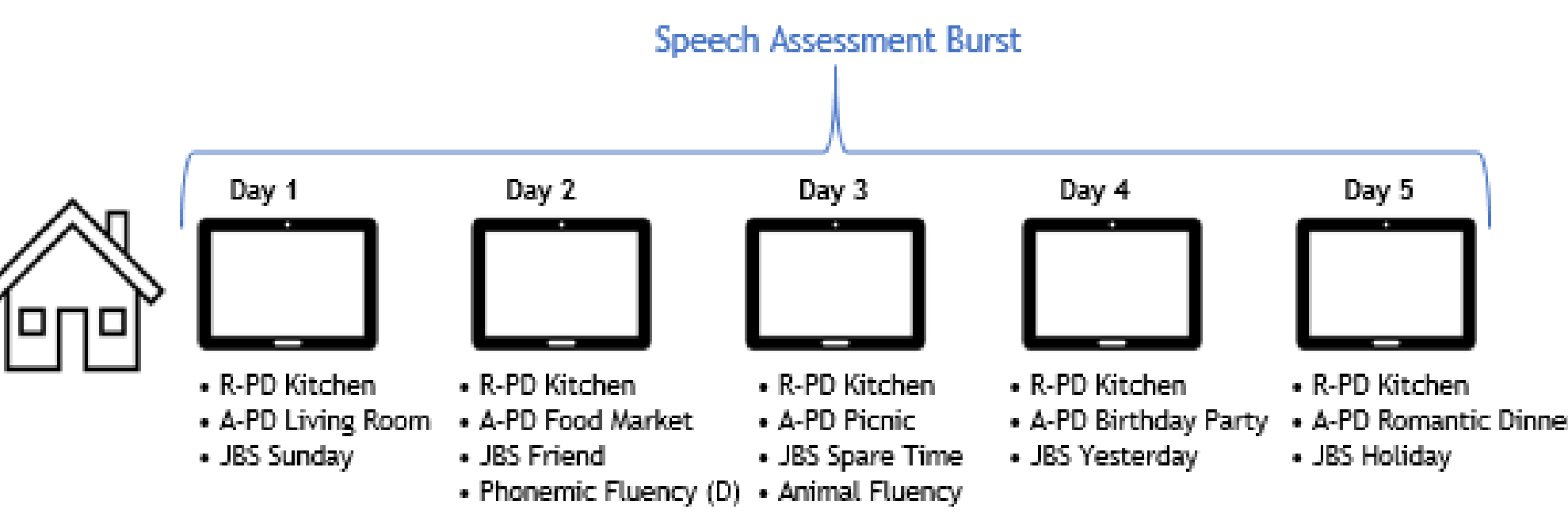


Figure 1. Study procedure of Winterlight speech Assessment implemented in a burst-testing design.  
Note. RPD = repetitive picture description; APD = alternating picture description; JBS = journal-based storytelling

## Results

- Usability: The average SUS score was 86 (SD = 9.88). The Aβ+ group evaluated usability as good (M=83±10), while the Aβ- group rated usability to be excellent (M=88±9,  $p = 0.019$ ; Figure 2).

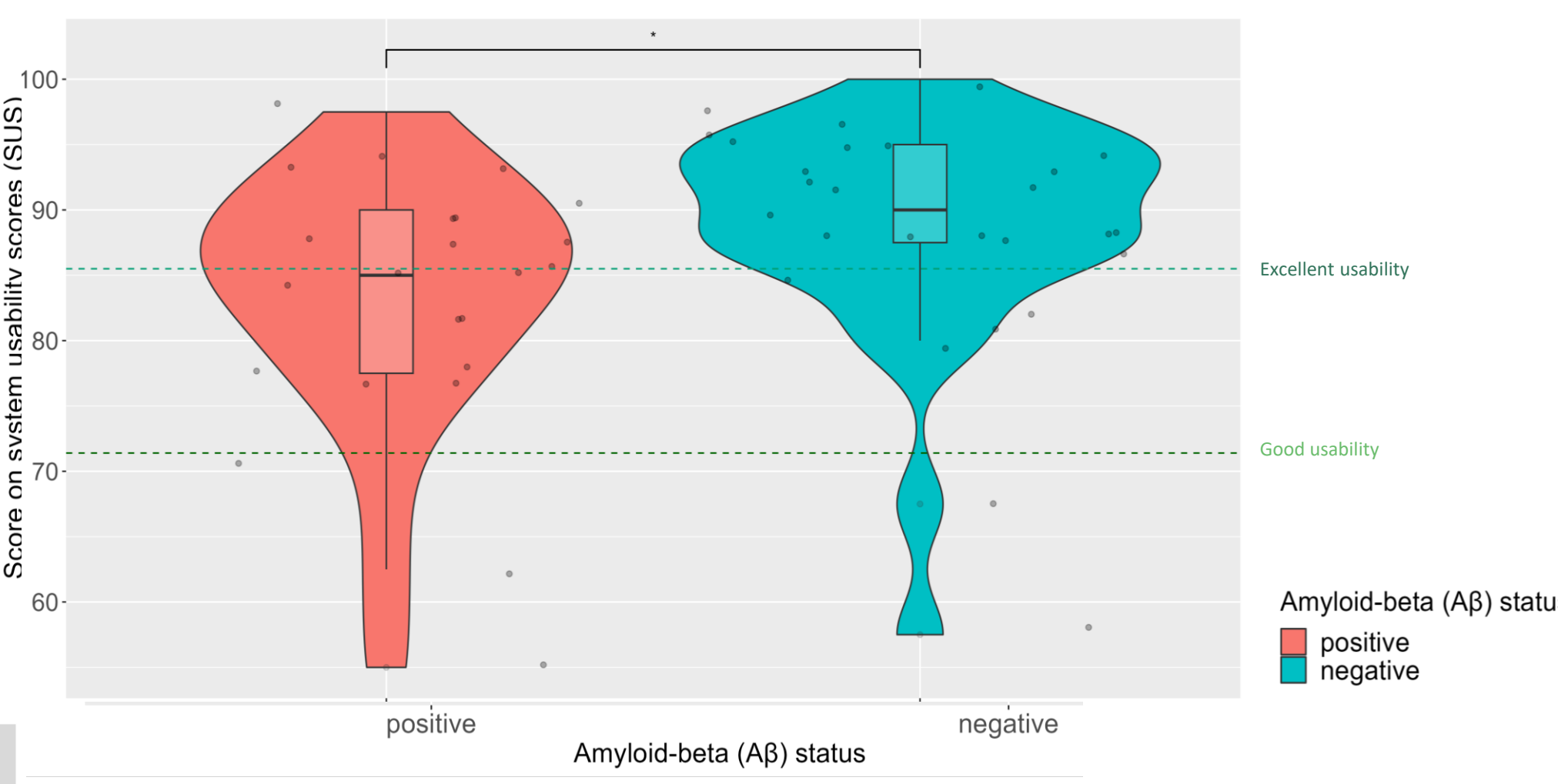


Figure 2. Scores on the system usability scale (SUS) in Aβ+ and Aβ- individuals.

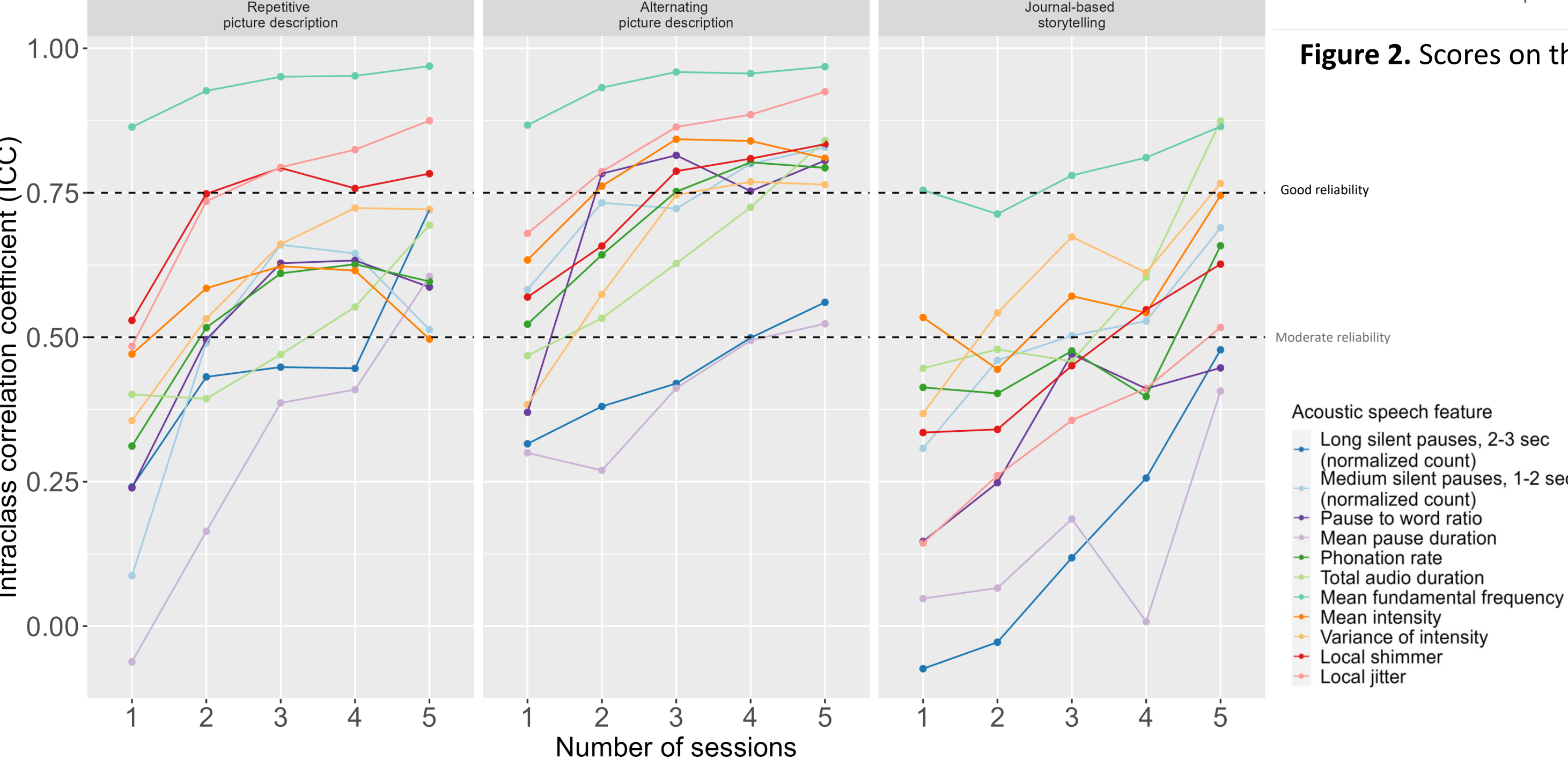


Figure 3. Intraclass correlation coefficients for test-retest reliabilities (2-3 week interval) for acoustic speech features in cumulative numbers of burst of repetitive-PD, alternating-PD and journal-based storytelling.

- Aβ-pathology: The Aβ+-group showed more medium pauses in 3- and 4-session-bursts of journal-based storytelling than the Aβ-group (3-session-bursts:  $\beta=-0.07$ ,  $CI=-0.12--0.01$ ,  $p=0.016$ ; 4-session-bursts:  $\beta=-0.06$ ,  $CI=-0.11--0.01$ ,  $p=0.029$ ; Figure 4.). For none of the other number of sessions, subtasks, or acoustic features group differences were found ( $p$ 's > .05).

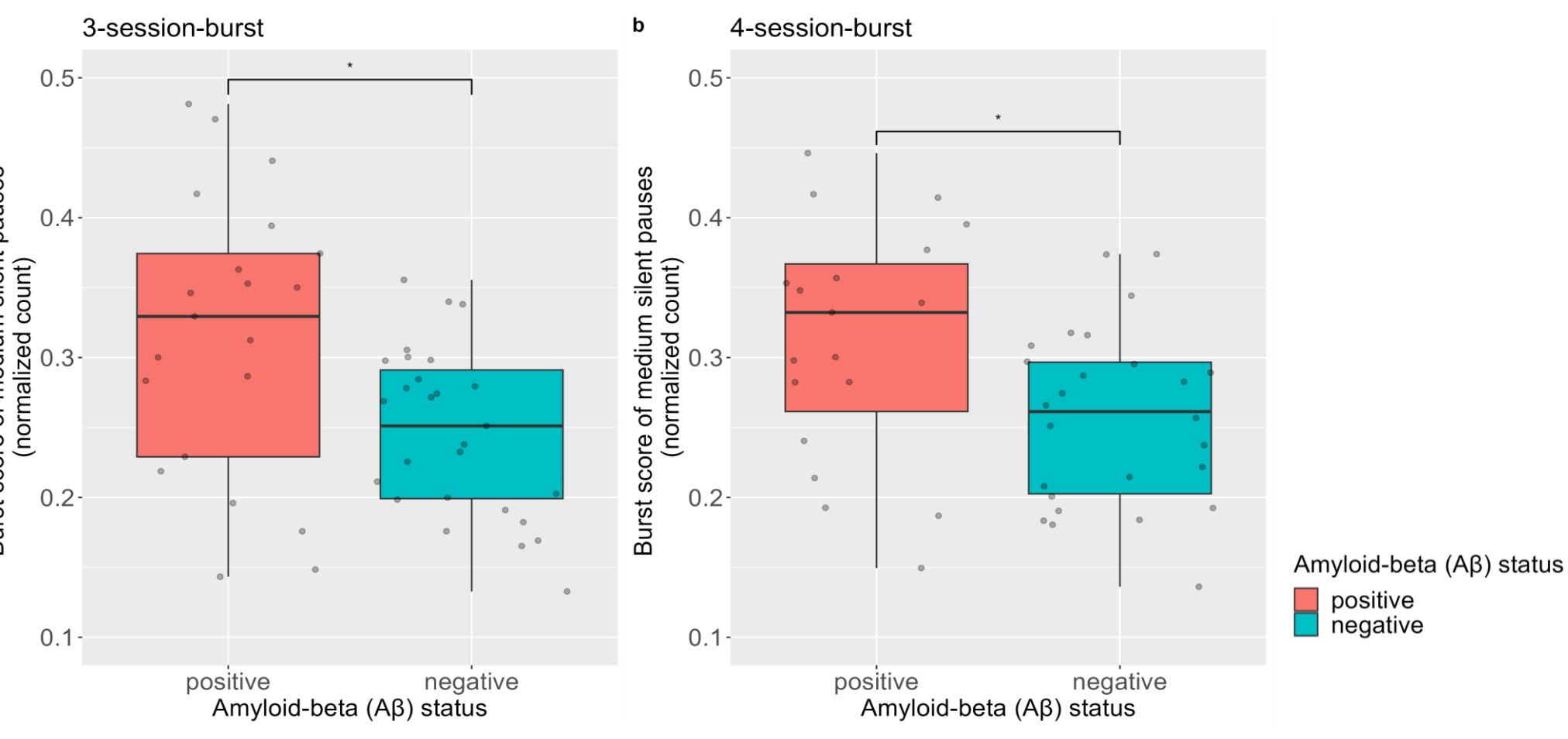


Figure 4. Medium silent pauses (normalized count) in Aβ+ and Aβ- individuals in a) 3-session-bursts and b) 4-session-bursts of journaling question storytelling.

## Conclusion

- Usability: Remote burst assessment of speech is feasible in CN older adults.
- Test-retest reliability: Burst assessments enhance test-retest reliability compared to one-session measures
- Aβ-pathology: Burst assessments of acoustic speech features are promising to find differences in speech acoustics between Aβ+ and Aβ-negative individuals.
- These results suggest remote burst assessment holds promise for detecting subtle acoustic speech changes in the earliest AD stages.

<sup>1</sup>Valech et al., 2018; <sup>2</sup>Montembeault et al., 2022, <sup>3</sup>Slegers et al., 2018, <sup>4</sup>Papp et al., 2016; <sup>5</sup>Vonk et al., 2020; <sup>6</sup>Mueller et al., 2021, <sup>7</sup>Petti et al. (2020); <sup>8</sup>Martínez-Nicolás (2021), <sup>9</sup>Moore et al (2022), <sup>10</sup>Nicosia et al. (2022)